District 9 4-H Food Challenge TEXAS A&M

TENSION

**Backet States Backet States Constraints of Texas A&M AgriLife will provide equal of the members of Texas A&M AgriLife will provide equal of the mployment to all persons regardless of race, color, sex, religion, national origin, age, disability, veteran status, genetic information, sexual orientation or gender identity and will strive to achieve full and equal employment oportunity throughout Texas A&M AgriLife.** 

# The Texas 4-H Food Challenge

More than 100,000 youth participate in the 4-H Food & Nutrition Project, learning how to prepare nutritious and safe meals and snacks and adopt behaviors that can help reduce their risk for chronic disease. This contest challenges teams of 4-H members to create a dish using only a predetermined set of ingredients. From these ingredients, team members must identify and prepare the dish, then make a presentation about it to the judges.

#### **OBJECTIVES**

- Provide opportunities for participants to exhibit their knowledge and skill when preparing and presenting a dish
- Provide opportunities for participants to learn from other team members
- Promote teamwork
- Give participants opportunities for public speaking
- Provide leadership opportunities

This symbol denotes a new or modified rule for 2024-2025. Read closely!

## NOTABLE CHANGES

• Supply Boxes:

▷ Added to Supply Box List: Bench Scraper, Meat Tenderizer, and Rolling Pin

• Judging Time Changes:

▷ Judges will now be allowed *4 minutes* to write comments for each team.

### PARTICIPANT RULES for STATE FOOD CHALLENGE CONTEST

# **Special Note.** The rules in this guide are for the District 9 Food Challenge competition held in conjunction with Big Time in D9 4-H Contests.

1. **Participation.** Participants must be 4-H members currently enrolled in a Texas 4-H Youth Development county program and actively participating in the Food and Nutrition project.

4-H members are not eligible to enter the 4-H Food Challenge if they previously were a part of a team that placed first in the Final Food Challenge at Texas 4-H Roundup. Additionally, 4-H Food Challenge Team members who participate in Texas 4-H Roundup and then go on to compete in a designated National contest are ineligible to compete again at Texas 4-H Roundup and any National 4-H Contest associated with that specific contest.

2. Age. Age divisions are determined by a participant's age/grade as of August 31 of the current 4-H year. See the

Texas 4-H Rules and Guidelines for specific age requirements.

Junior Division: Grades 3-5 Intermediate Division: Grades 6-8 Senior Division: Grades 9-12

- 3. **Teams per county.** Counties may send an unlimited number of teams to district even if teams have not participated in a county contest. Each district may advance four teams to compete in the state contest (the first-place team in each category at the district contest). Teams advancing to state will not automatically be assigned to the same category as they were at district.
- 4. **Members per team.** Each team will have at least three and a maximum of four members. Teams may not include members in different age divisions in the senior division. If a team consists of youth from both the junior and intermediate division they must compete in the intermediate division. Teams competing in the junior division may only contain junior 4-H members.
- 5. **Substitution of team members.** Substitutions MUST be discussed with the County Extension Agent prior to contacting the District 9 Food Challenge Chairmans. The County Extension Agent will need to request the change in writing.
- 6. **Registration and entry fee.** Each team will be required to register using the standard Texas 4-H Roundup registration process and pay all registration fees associated with Big Time in D9.
- 7. **Food Categories & Preparation.** There will be four food categories in each age division: Appetizer, Main Dish, Side Dish, and Healthy Dessert. Teams will be randomly assigned to a category, which will not be announced until the day of the contest.
- 8. **Preparation**: Each team will create an entire dish/recipe (not a full meal) using the provided key ingredient and grocery store items. Teams must select and use at least two items and will be provided the maximum number of items they can select during orientation. Dishes/recipes created should include two or more servings. Teams should present the entire dish/ recipe to the judges and communicate during their presentation what an individual serving size should be. Teams will be responsible for determining the number of servings their dish provides. Teams should not create side or multiple dishes with their ingredients/grocery store items
- 9. Attire. Each team will have the option of wearing coordinated clothing or aprons. Each team member is required to wear closed toe shoes and a hair restraint.
- 10. **Resource materials provided at contest.** Resource materials will be provided for each team at the contest. These include MyPlate Mini-Poster, Fight Bac - Fight Food Borne Bacteria Brochure, Know Your Nutrients, and Food Safety Fact Sheet. No other resource materials will be allowed. Teams may not use their personal copies of the resources during the contest.

10. **Supply box.** Each team must supply their own equipment for the challenge. Teams may bring only the supplies listed in the supply box section. Supply boxes may be checked by contest officials as teams check in for the contest using a standard or randomized process. Any extra equipment will be removed from the team's supply box. Boxes must be completely closed and all equipment should remain inside the box until the start of the contest. Supply boxes are limited to the following dimensions: 40" x 24" X 40". If box is on wheels, the height of the wheels is not included in the dimensions. The contest committee may measure any and/or all boxes to determine compliance to size. If boxes are out of compliance, teams may be disqualified. An EMPTY tub for dirty dishes may be placed on top of equipment box

Pantry Ingredients – Each team may include in their equipment box the following "pantry" ingredients which they may use when preparing their dish if desired. There is no requirement to use these items, nor is it mandatory that teams include these in their supply box.

- Salt
- Pepper
- Oils (up to 17 oz)
- 1 jar chicken bouillon
- 1 medium onion
- 2 cans vegetables and/or fruit (up to 16 oz) team choice
- Rice (white or brown) or pasta (up to 16 oz) team choice
- Cornstarch (up to 1 lb) or Flour (up to 1 lb) team choice
- 11. Awards. Awards will be held in person at the awards ceremony.
- 12. **Final Placing in Food Challenge.** The top 5 placing teams from each age division will be announced at the awards event. The top 4 senior teams will qualify for the state contest. If one of the top teams is not able to participated in the state contest then the team MUST notify the District 4-H Specialist, Cory Hundl, so the 5th place team can become eligible to participate in the state contest.

**13. Participants with disabilities.** Any competitor who requires auxiliary aids or special accommodations must contact the County Office or Distict 9 Extension Office at least two weeks before the competition.

#### **Tentative District 9 4-H Food Challenge Schedule**

Start and End times for the contest will be adjusted after all registrations have been submitted and approved. Also the length of the contest will depend on number of teams entered in the contest.

	District 9 4-H Food Challenge					
	8:00 AM Food Prep Judge's Orientation					
	8:30 AM	Interview Judge's O	rientation / Tabulators			
	9:00 AM Participant Orientation					
	Juniors	Intermediates	Seniors	Prep Time	Interview Time	
1	2 teams	2 teams	2 teams	9:00 - 9:40	9:45	
2	2 teams	2 teams	2 teams	9:15 – 9:55	10:00	
3	2 teams	2 teams	2 teams	9:30 - 10:10	10:15	
4	2 teams	2 teams	2 teams	9:45 - 10:25	10:30	
5	2 teams	2 teams	2 teams	10:00 - 10:40	10:45	
6	2 teams	2 teams	2 teams	10:15 - 10:55	11:00	
7	2 teams	2 teams	2 teams	10:30 - 11:10	11:15	
8	2 teams	2 teams	2 teams	10:45 - 11:25	11:30	
9	2 teams	2 teams	2 teams	11:00 - 11:40	11:45	

#### SUPPLY BOX

N

N

Supply boxes are limited to the following dimensions: 40" x 24" X 40"

Each team will bring an equipment box containing only one each of the following items,

unless a different quantity is noted:

W				
Bench Scraper	Plastic box & trash bags for dirty equipment*			
Bowls (up to 4 - any size)	Pot with lid *An EMPTY tub for dirty dishes may be placed on to			
Calculator	Potato masher of equipment box			
Can Opener	Potato peeler			
Colander	Rolling Pin			
Cookie Cutters (up to 2 - team choice)	Sanitizing wipes (1 container)			
Cutting Boards (up to 4)	Serving dishes/utensils			
Disposable tasting spoons (no limit)	1 plate/platter			
Dry measuring cups (1 set)	1 bowl 1 utensil			
Electric Skillet				
Extension cord (multiple outlet or strip style)	Skewers (1 set)			
<i>Teams should be certain the extension cord is compatible (2-prong/3-prong) with the plugs on</i>	Skillet with lid			
their electrical supplies	Spatulas (up to 2)			
First aid kit	Stirring spoon			
Food thermometer	Storage bags (1 box)			
Fork	Tongs (up to 2) Toothpicks (no limit) Two single-burner or One double-burner hot plate (electric only!)			
Gloves				
Grater				
Hand sanitizer				
Hot pads (up to 5)	Whisk			
Kitchen shears (1 pair)				
Kitchen timer	Pantry Items			
Knives (up to 6)	Salt			
Liquid measuring cup	Pepper			
Manual pencil sharpener	Oil (up to 17 oz)			
Measuring spoons (1 set)	1 jar chicken bouillon			
Meat Tenderizer	1 medium onion			
Non-stick cooking spray	2  cans (up to 16 oz)			
Note cards (1 package - no larger than 5 X 7)	vegetables and/or fruit (team choice)			
Paper towels (1 roll)	Rice* (white or brown)			
Pancake turner (up to 2)	or pasta* (up to 16 oz) ( <i>team choice</i> ) * <i>must be uncooked/dried</i>			
Pencils (no limit)	Cornstarch (up to 1 lb) or Flour (up to 1 lb) <i>(team choice)</i>			

### TEXAS 4-H FOOD CHALLENGE RULES OF PLAY

- 1. General guidelines, resources and instructions will be provided prior to the start of the contest to assist teams.
- 2. No electronic devices or jewelry (except for medically required) is allowed in contest. This includes cell phones, smart watches, or other communication devices.
- 3. Each team will be directed to a cooking/preparation station. Contest categories will be revealed at the preparation station.



4. Each team will receive an information sheet with their contest category and "key" ingredient for that category (no ingredient amounts, recipe, or instructions will be provided at the station). The "key" ingredient will be representative of one of the following categories: Appetizer, Main Dish, Side Dish, Healthy Dessert.

Teams will have access to a "grocery store" of additional ingredients which can be combined with the team's "key" ingredient to create an original recipe/dish during the contest. The "grocery store" will include items commonly found in grocery stores such as produce, canned goods, crackers, dairy products, etc.

Teams must select & use at least two additional items from the "grocery store" and will be provided the maximum number of items they can select during orientation. Teams will not be required to analyze cost of recipe, nor will this be included in the presentation or scoring of the contest.

- 5. Each team will have 40 minutes to prepare the dish, plan a presentation, and clean up the preparation area.
- 6. Preparation:

Each team will create an entire dish/recipe (not a full meal) using the provided key ingredient and grocery store items. Dishes/recipes created should include two or more servings. Teams should present the entire dish/recipe to the judges and communicate during their presentation what an individual serving size should be. Teams will be responsible for determining the number of servings their dish provides. Teams should not create side or multiple dishes with their ingredients/grocery store items.

a. Teams are challenged to be creative and develop an original recipe with the ingredients provided.

b. Teams will determine the exact amount of each ingredient used based on their original recipe.

c. The key ingredient and/or grocery store ingredients selected should be used to garnish the dish.

d. Note cards may be used to write down the recipe that the team creates, along with notes related to nutrition, and food safety. Teams should be exact on ingredients used, preparation steps, cooking time, temperature, etc.

7. Food and Equipment Safety: A safe and sanitary working environment must be maintained during the contest. Each station will have food and kitchen safety resources. Teams should follow the steps listed to ensure proper food and equipment safety is followed. Judges will be scoring teams on food and equipment safety during the preparation phase of the contest. Teams should also discuss safety steps used during the presentation phase of the contest.

Gloves: Gloves do not have to be worn throughout the contest; however, there should always be a barrier between your hand and any food touched. A barrier includes gloves and/or cooking utensil. When wearing gloves, they must be changed between handling raw meats/seafood; handling cooked items; and ready to eat items or raw vegetables to prevent cross contamination.

Hair Restraint: Each team member must wear a hat, hair net and/or other type of hair restraint during the food preparation part of the competition. Examples of acceptable hair restraints include hairnets, bandana with hair completed pulled back, Chef hat with hair restrained inside, or cap with hair completely tucked in.

Supply Boxes: Boxes must be completely closed and all equipment should remain inside the box until the start of the contest. Supply boxes are limited to the following dimensions: 40" x 24" X 40". If box is on wheels, the height of the wheels is not included in the dimensions. The contest committee may measure any and/or all boxes to determine compliance to size. If boxes are out of compliance, teams may be disqualified.

An EMPTY tub for dirty dishes may be placed on top of equipment box

- 8. Nutrition: Each station will have a variety of nutrition resources/references. Each team should highlight key nutrients in their dish and their functions during their presentation.
- 9. Cost analysis: Team will not be required to analyze cost of the recipe, nor will this be included in the presentation or scoring of the contest.
- 10. Presentation: Following the preparation phase of the contest, each team will give a 5-minute presentation to a panel of judges. A majority of team members should participate in the presentation.

To earn maximum points, teams must use the 5 minute presentation to address the following areas of the presentation scorecard: Knowledge of MyPlate, Nutrition Knowledge, Food Preparation, Safety Concerns, and Serving Size.

At the end of 5 minutes, time will be called – additional time will not be allowed. Judges will be allowed 3 minutes to ask questions. Judges will not ask questions related to what teams should have covered during the presentation. Judges questions will be related to general nutrition, health, chronic disease prevention or others relevant to food and nutrition. Following questions, judges will have 4 minutes to score/write comments.

*Please note: Once the 40 minutes of preparation time expires, team members may no longer communicate with each other. Team members may study their notes individually.* 

- 11. Clean-up: Teams must clean up their preparation areas. Clean-up time is included in the 40-minute preparation allotment.
- 12. Finished Dishes: Finished dishes MAY NOT leave the preparation/judging areas. Dishes must be discarded after teams complete the judging process to ensure teams in following heats do not see what ingredients are available to gain an advantage.

#### PARTICIPANT ORIENTATION

**Note:** The rules in this guide are for the District 9 4-H Food Challenge competition held in conjunction with Big Time in D9 4-H Roundup. Please refer to county and district guidelines for information on those contests.

- 1. Welcome to the 4-H Food Challenge!
- 2. No electronic devices or jewelry (except for medically required) is allowed in contest. This includes cell phones, smart watches, or other communication devices.
- 3. Each team will be directed to a cooking/preparation station.
- 4. Each team will receive an information sheet with their contest category and "key" ingredient for that category (no ingredient amounts, recipe, or instructions will be provided at the station). The "key" ingredient will be representative of one of the following categories: Appetizer, Main Dish, Side Dish, or Healthy Desserts. Key ingredient examples: Appetizer (chickpeas), Main Dish (fish), Side Dish (fennel), or Healthy Dessert (Apples).

Teams will have access to a "grocery store" of additional ingredients which should be combined with the team's "key" ingredient to create an original recipe/dish during the contest. Grocery store items will include items commonly found in grocery stores and/or home pantries, including items such as produce, seasonings, oils, etc.

Teams must select & use at least two additional items from the grocery store and will be provided the maximum number of items they can select during orientation. Teams will not be required to analyze the cost of their recipe, nor will this be included in the presentation and scoring of the contest.

- 5. Each team will have 40 minutes to prepare the dish, plan a presentation, and clean up the preparation area.
- 6. Preparation:

Each team will create an entire dish/recipe (not a full meal) using the provided key ingredient and grocery store items. Teams should present the entire dish/recipe to the judges and communicate during their presentation what an individual serving size should be. Teams will be responsible for determining the number of servings their dish provides. Teams should not create side or multiple dishes with their ingredients/grocery store items.

- a. Teams are challenged to be creative and developing an original recipe with the ingredients provided.
- b. Teams will determine the exact amount of each ingredient used based on their original recipe.
- c. The key ingredient and/or grocery store ingredients selected should be used to garnish the dish.

d. Note cards may be used to write down the recipe that the team creates, along with notes related to nutrition, and food safety. Teams should be exact on ingredients used, preparation steps, cooking time, temperature, etc.

7. Food and Equipment Safety: A safe and sanitary working environment must be maintained during the contest. Each station will have food and kitchen safety resources. Teams should follow the steps listed to ensure proper food and equipment safety is followed. Judges will be scoring teams on food and equipment safety during the preparation phase of the contest. Teams should also discuss safety steps used during the presentation phase of the contest.

Gloves: Gloves do not have to be worn throughout the contest; however, there should always be a barrier between your hand and any food touched. A barrier includes gloves and/or cooking utensil. When wearing gloves, they must be changed between handling raw meats/seafood; handling cooked items; and ready to eat items or raw vegetables to prevent cross contamination.

Hair Restraint: Each team member must wear a hat, hair net and/or other type of hair restraint during the food preparation part of the competition. Examples of acceptable hair restraints include hairnets, bandana with hair completed pulled back, Chef hat with hair restrained inside, or cap with hair completely tucked in.

Supply Boxes: Boxes must be completely closed and all equipment should remain inside the box until the start of the contest. Supply boxes are limited to the following dimensions: 40" x 24" X 40". If box is on wheels, the height of the wheels is not included in the dimensions. The contest committee may measure any and/or all boxes to determine compliance to size. If boxes are out of compliance, teams may be disqualified.

An EMPTY tub for dirty dishes may be placed on top of equipment box

- 8. Nutrition: Each station will have a variety of nutrition resources/references. Each team should highlight key nutrients in their dish and their functions during their presentation.
- 9. Cost analysis: Teams will not be required to analyze the cost of their recipe, nor will this be included in the presentation and scoring of the contest.
- 10. Presentation: Following the preparation phase of the contest, each team will give a 5-minute presentation to a panel of judges. A majority of team members should participate in the presentation.

To earn maximum points, teams must use these 5 minutes to address the following areas of the presentation scorecard: Knowledge of MyPlate, Nutrition Knowledge, Food Preparation, Safety Concerns, and Serving Size.

At the end of 5 minutes, time will be called – additional time will not be allowed. Judges will be allowed 3 minutes to ask questions; however, judges will not ask questions related to what teams should have covered during the presentation. Judges questions will be related to general nutrition, health, chronic disease prevention or others relevant to food and nutrition. Following questions, judges will have 4 minutes to score/write comments.

- 11. Teams that experience any equipment malfunction(s) may not replace the equipment with supplies from another team, leaders, volunteers, county Extension agents or contest officials. Instead, team members must work together and be creative in completing preparation without the malfunctioning equipment.
- 12. If electricity goes out during the preparation phase of the contest, teams are asked to turn away from the table immediately. Contest officials will stop the clock so that no preparation time is lost.
- 13. Ingredients may have been divided among teams to minimize the cost and reduce wastefulness. If teams need to see an original food package and/or the nutrition facts label, you may view it in the grocery store table area if available. Teams may not take the original food package from the table.

- 14. All fresh produce (fruits and vegetables) has been washed prior to the contest; if not, water stations will be supplied for participants to wash produce.
- 15. Water jugs will be located throughout the room if needed for food preparation.
- 16. Trash cans are located throughout the room for your use. (Include instructions on liquid disposal.)
- 17. Each team had the opportunity to include a small first aid kit in your supply box. If you did not bring a first aid kit, contest officials have one. If you happen to need first aid due to a cut or burn, please let your group leader know immediately so they can assist you!
- 18. After the 40-minute preparation time is up, your area MUST be clean and all the supplies and extra food items must be in your supply box. If you have a hot plate or other items cooling, it may be the only thing out on the table other than the food you are presenting to the judges.
- 19. After time is called for the 40-minute preparation period, no talking and no writing is allowed among any team members. Team members caught talking and/or writing will receive a warning. The second time, the team will be disqualified and asked to leave the contest facility. Team members should not have pens or pencils in their possession while waiting to give their presentation.
- 20. Please remain seated once time is up and do not leave the room unless escorted by your group leader to another room to wait to give your team presentation. (If needed, provide instructions on where teams will wait to give presentations.)
- 21. If you need to use the restroom, please let your group leader know.
- 22. After your team presentation, please walk back to your assigned seating area QUIETLY and place your dish on your table.
- 23. After your team presentation, you will be asked to complete an evaluation, giving you the opportunity to share with us your experience in the Food Challenge. When you are done with the evaluation, you are dismissed to leave. Please be quiet when you leave taking your supply box with you! All dishes should be disposed of before you leave contest area.
- 24. If you have any questions, please ask your group leader.
- 25. Good Luck!!!

#### **4-H FOOD CHALLENGE WORKSHEET**

This worksheet is designed to be used to prepare for Food Challenge contests. This worksheet may be utilized as a resource at county, district, or contests; however, will not be used at the state 4-H contest.

Knowledge Of MyPlate					
Ingredient	MyPlate Group	Number of Servings Needed Each Day			

# Knowledge Of Dietary Guidelines How Does This Message Align with Your Dish? Key Message of Dietary Guidelines How Does This Message Align with Your Dish? Image: State of Dietary Guidelines </t

Nutrition Knowledge				
Ingredient & Healthy Substitution	Key Nutrient(s)	Nutrient Function, Benefit, & Deficiency Risks		

Food Preparation	
Steps In Preparation	What was Performed in This Step and Why is This Step Important?
Main Ingredient in Dish	What Is the Role of This Main Ingredient?

Food Safety (List Any Food	d Safety Concerns Associated with The Dish and/or Spe	ecific Ingredients)

Serving Size Information	
How Many Total Servings Are in Dish?	What Is the Serving Size for One Person?

Additional Information (List Any Additional Information You Think is Important)



#### 4-H FOOD CHALLENGE SCORECARD - PRESENTATION

Team Name:			Team #:		
Entry Category: Appetizer	Main Dish	Side Dish	Healt	hy Dess	ert
Team Presentation	Comments		L	Points	Score
Knowledge of MyPlate and Dietary Guidelines:					
Knowledge of MyPlate				5	
Knowledge of Dietary Guidelines for Americans				5	
Nutrition Knowledge:					
Knows key nutrition in prepared dish				6	
Knowledge of nutrient functions, effects, and deficiency risks				6	
Healthy substitutions and modifications				3	
Food Preparation:	1				
Explained key steps in how dish was prepared				4	
Role of main ingredients in dish				2	
Safety Concerns and Practices:					
Explained food safety according to Fight BAC				8	
Serving Size Information:					
Demonstrated knowledge of serving size for prepared dish				4	
Food Appearance/Quality:					
Food is appealing and appetizing				3	
Appeared to be cooked properly				3	
Attractive and appropriate garnish				2	
Creativity:					
Used ingredients in a creative way				5	
Incorporated grocery store items into dish or garnish				3	
Effectiveness of Communication:					
Displayed effective communication skills				6	
Poise and personal appearance				4	
Questions:					
Accurately and appropriately answered questions				6	
Additional Comments:					
				Total Points (75)	

#### 4-H FOOD CHALLENGE SCORECARD - PREPARATION

Team Name: Team #:			Team #:
Entry Category: Appetizer	Main Dish	Side Dish	Healthy Dessert
Effective use of communication among team members			2
Each team member played a key role in the preparation phase, whether cooking or preparing presentation			3
Safety concerns and practices:			
Exhibited knowledge of how to use equipment safely (heat, utensils, sharps, etc.)			3
Handled ingredients appropriately to avoid cross contamination			3
Personal Hygiene (hair, nails, jewelry, etc.)			3
Preparation:			
Practiced correct cooking procedures based upon ingredients provided			3
Completed tasks efficiently and in a logical order			2
Management:			
Used workspace efficiently			2
Effective use of time			2
Preparation table was clean at the conclusion of the preparation period			2
Additional Comments: (based on observation)			Total Points (25)

Judges Initials

REVISED October 2024

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, religion, sex, national origin, age, disability, genetic information or veteran status. The T exas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating.