

# 2020 District 9

# 4-H Fashion Show Construction and Buying Entry Form

**Construction:** [ ]  Everyday Living [ ]  ReFashion [ ]  Semi-formal to Formal [ ]  Theatre/Costume

**Buying:** [ ]  Business/Interview [ ]  Fantastic Fashion under $25 [ ]  Semi-formal to Formal [ ]  Special Interest

**Name:** **Number of years in Clothing Project:**

**Address:** **Phone number:**

**City:** **State:** **Zip code:**

**District:** **County:** **E-mail:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_

**Age division:** [ ]  Junior [ ]  Intermediate [ ]  Senior

Insert or glue a high quality front and back view head-to-toe photo of participant in the competition garment in the space below. For ReFashion – participants will need to include a before and after photo. Photo/Photos should not exceed the space below.

**Project Goals and Activities**

|  |
| --- |
| 1. List goals you set for your Clothing & Textiles Project:
 |
| 1. List project activities you participated in to help you reach your goals:
 |
| 1. List community service activities were you involved with:
 |
| 1. List your leadership experience within the Clothing & Textiles Project:
 |

**Outfit Selection**

1. How does this garment/outfit express your personality?
2. What features of this outfit (i.e., color, style, fit, etc.) make it a good choice for your body type?
3. How do the accessories you have chosen add to your overall appearance?
4. How does this garment/outfit reflect current fashion trends?
5. What occasions, purposes, or activities did you have in mind when you constructed this garment/outfit? Why do you think this garment is appropriate for this occasion?

**Knowledge of Fiber and Fabric Characteristics**

1. What is the fiber content of your garment or the parts of your outfit? List individually for each garment in your outfit.
2. Why do you think this fiber and/or fabric is a good choice for the garment design and features?
3. What type of care is required for the garment/outfit constructed or purchased?

**For Construction Entries Only** *(If buying, skip to next page)*

**Construction Skills**

Identify two construction techniques used during construction and their importance/significance to the garment:

**Itemized List of Construction Expenses**

|  |  |  |  |
| --- | --- | --- | --- |
| **Item** | **$** | **Item** | **$** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Total $ \_\_\_\_\_\_**

**Consumer Buying Skills** *(If construction, skip to next page).*

Where did you purchase your outfit? Check all that apply:

[ ]  Garage Sale [ ]  Department Store [ ]  Thrift Store [ ]  Discount Store [ ]  Resale Store [ ]  Other

How does this garment/outfit coordinate/compliment your current wardrobe?

How much did this garment/outfit cost? Figure below. If you are using accessories you already had, indicate “had” in the price column. Fantastic Fashion under $25 will include the cost of accessories.

|  |  |  |  |
| --- | --- | --- | --- |
| Purchased at Cost |  | Accessories’ Cost |  |
| Jacket | $ | **Shoes** | $ |
| Pants or skirt | $ | **Hat/cap** | $ |
| Dress | $ | **Socks** | $ |
| Shorts | $ | **Tie/scarf** | $ |
| Shirt | $ | **Bag** | $ |
| Sweater | $ | **Jewelry** | $ |
| Other | $ | **Other** | $ |
|  |  |  | **Total Cost** |

**For Fantastic Fashions under $25, attach a copy of your receipts to this form.**

**About You** *(Construction and Buying)*

1. Which of your 4-H Clothing & Textiles experiences have been the most beneficial to you and why?
2. What are your future education and/or career goals?

Insert commentary for Fashion Show. Minimum of 50 words and maximum of 75 words.



Has contestant and Parent/Guardian read and certify that they have read the current Clothing and Textiles Packet and that the entry complies with the requirements.

[ ]  Yes

[ ]  No

County Extension Agent’s Name responsible for the 4-H Clothing Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: ­­­­\_\_\_\_\_\_\_

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2020

**2020 District 9 4-H Fashion Show**

**Score Sheet**

Construction: [ ]  Everyday Living [ ]  ReFashion [ ]  Semi-formal to Formal [ ]  Theatre/Costume

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 Age Division [ ]  Junior [ ]  Intermediate [ ]  Senior

Name: District: County:

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Total Value** | **Comments** | **Actual Score** |
| **Project Goals and Project Activities** * Project goals indicate project focus and direction
* Clothing and textiles activities adequate, consumer and life skills learned, suitable for experience level
* Demonstrates involvement in project
 | **20** |  |  |
| **Outfit Selection*** Demonstrates knowledge of garment features that complement the member’s body size and shape
* Outfit selected suitable for intended use
* Garment and accessories fashionable and appropriate
* Demonstrates knowledge of current fashion trends
 | **20** |  |  |
| **Knowledge of Fiber and Fabric Characteristics** * Garment style makes good use of the fiber and fabric characteristics and is appropriate for the intended use of the garment
* Knowledge of garment fiber content
* Knowledge of garment care
 | **20** |  |  |
| **Construction Skills/** **Consumer Buying Skills*** Garment is well made/identifies quality of workmanship in garments purchased
* Appropriate construction methods used and understands their importance for construction
* Garment and accessories cost computed accurately
* Garment/outfit mix with or enhance existing wardrobe
 | **20** |  |  |
| **Interview*** Creates a good first impression
* Uses positive vocal qualities
* Answers questions correctly, with confidence
* Possesses good verbal communication skills
 | **20** |  |  |
| **Total Score** | **100** |  |  |
|  | **Judge’s Initials:** |

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